

## Editorial Introduction

It is in an international context of wars and a local context of battle for presidency that this issue is launched. Supporting human rights and having an active citizenship are fundamental to build a fairer world. The articles in the current issue are in line with these two purposes, and deal with topics such as the recognition of bias in discourse, social justice, the promotion of linguistic and cultural diversity, collaborative work and policy making to meet people's needs with regards to language and its impact on all aspects of life.

We open our issue with a reflective article by Melina Porto, “Ciudadanía Intercultural y Justicia Territorial: Nuevos Horizontes para la Enseñanza de Lenguas”, which advocates the pedagogical integration of intercultural citizenship and territorial justice in language teaching through CLIL in formal and informal educational contexts. With a post-human perspective in mind, she provides a framework for this articulation aiming at encouraging students to contribute to social transformation while learning an additional language.

“Grammatical Analysis of Pakistani Online Newspapers’ Representation: Comparison through Transitivity Analysis” is a research article written by Saira Kazmi, Riyadi Santosa and Deny Efita Nur Rakhmawati. Through Discourse Analysis the authors explore the ideological stances of two newspapers, a mainstream and an alternative one, as reflected in their representations of the 2019 official visit of former Pakistani Prime Minister, Imran Khan, to the US to revive bilateral relations between the two countries.

In “Entrevista a Suniyay Moreno, autora del libro para las infancias *La hermana menor*,” Vanesa Polastri interviews an Argentinian librarian and writer whose book for children weaves together Spanish and Quechua, her first language. Her story has also been published in English and Quechua in Canada, which allows teachers of English working with this book to speak about different childhoods and to make minority communities visible in the foreign language classroom.

“Proyecto Beckett 41: una experiencia intercátedra” by Analía Cefali and Nicolás D’Ángelo is the classroom account of a multimedia project that was carried out in 2022 at a teacher training college in the southern cone of Buenos Aires city. This interdisciplinary project, which encompassed Young Adult Literature, Oratory and French, consisted in putting on Beckett’s absurdist play *Waiting for Godot*, a process which involved research, language activities, dramatic exploration and a collaborative production. This was an unprecedented activity in that course of study and was hence worth reflecting upon.

In ‘English seventeen years after Graddol: What now and in the near future?’ Anabella Sauer and María Marta Mora review *The Future of English: Global Perspectives*, a book written by Patel, Solly and Copeland and edited by O’Sullivan and Jin. The authors describe a project funded by the British Council aimed at analysing the role of the English language globally, and focus on its contributions and relevance from a more local perspective.

We are happy to announce a new **Special Issue** in November 2024: *Language for Specific Purposes (LSP): Building and researching tailor-made courses and projects in different scenarios*. We will be receiving articles on research into this topic, on teaching experiences and assessment of this type of courses at higher educational levels and in other kinds of institutions, such as the workplace or upper secondary schools specialised in Tourism, Art, Economy, Mechanics, Science, among others. We will be receiving articles for this issue until September 1, 2024.

We are glad to announce that Virginia López Grisolia and Juan José Arias, who had previously contributed to the journal as guest editors, have become part of the editorial team. They are doing a marvellous job. We want to thank Enrique Alejandro Basabe, Fernando

Mortoro, Gabriela Brun, Griselda Beacon, Fernando Carranza, Leonor Corradi, Mariano Quinterno, Mario Luis López-Barrios, Paola Cossu, Ricardo Javier Palma, Silvia Iummato and Stella Maris Saubidet Oyhamburu because of the hard work they have put in their roles as reviewers and copy editors in this year's publications. Our final words will be dedicated to the authors, who engage in dialogue with co-authors, authorities in the field, editors and readers to share experiences which resonate with us as we read along.

María Susana Ibáñez  
Vanesa Polastri  
Virginia López Grisolía  
Juan José Arias